Engaging Communities and the Media by Telling Compelling **Public Health Stories**

Webinar April 14, 2011 1:30 PM - 3:30 PM













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PUBLIC 2

Training Objectives

- Build a short relationship database and understand why it is necessary in the communications engagement process.
- · Identify the key components of developing an effective message.
- Develop specific messages for various audiences and modalities.
- Develop an outline for telling your own public health
- Evaluate the success of your engagement efforts.













Presenter, Ruby Haughton-Pitts R. Haughton-Pitts Communications

Agenda

- Welcome and speaker introduction
- Webinar Overview
- Relationship databases
- Identifying key components for message development
- Developing specific messages for various audiences/modalities
- · How to outline your story
- Evaluating success
- Adjourn

Webinar Overview

Today's Foundational Terms:

- ✓ Engage = to hold the attention (of a person or audience)
- Marketing = the process/technique of promoting, selling and distributing a product or services

Overview

How to Engage and Market

- √ Your knowledge of the audience
- √ The power of community (who you know)
- √ High and low tech tools
- √ Understandable statistics
- √ Personal stories
- √ Have fun

Quick Agenda Review

- Relationship databases
- Identifying key components for message development
- Developing specific messages for various audiences/modalities
- How to outline your story
- Evaluating success
- Adjourn

Building a Relationship Database

Start with who you already know:

- ✓ Grass roots support organizations i.e. women's groups, churches, non-profits, sororities, fraternities, schools, and your peers
- Political groups i.e. Federal, State and local officials, etc.
- Medical organizations and individuals, i.e. medical societies, health departments, area hospitals, medical clinics and their clinicians/providers, etc.

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Building a Relationship Database (cont)

- Select businesses/corporations, communitybased clinics, and your county health department (and their partners) for potential partnership opportunities
- √ Known media contacts
- √ Peers and friends of your effort

Note: To grow your list use the expertise and relationships of your associations, co-workers and friends to help you gain access to additional contacts

Why do I need to build a list?

- Marketing and engaging friends is easier
- They are a ready-made audience
- They already know and in most cases have some idea of what you're doing
- They're more likely to engage with you vs. the message
- They trust you!

Identifying Key Components for Message Development

What's your Topic?

√ Start with your overarching goal

For example:

"Engaging health system and community stakeholders in the ownership of the IPLAN that promotes healthier communities"

Reference: Illinois Administrative Code Section 600.400

✓ Look for <u>current</u> and <u>interesting</u> bits of information on which to hang your message development that can be found inside or outside of the Public Health system

Examples: Diabetes Expo, Illinois Farmer's Market Directory, Public Health Awareness Monthly Activities

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Identifying Key Components for Message Development (cont)

Include key stakeholders and community members by vetting your goals

- √ Collaborate
- ✓ Make changes and adjustments
- ✓ Accommodate various points of view

Identifying Key Components for Message Development

 Be patient – inclusion and collaboration can be brother and sister to marketing and engagement



Identifying Key Components for Message Development (cont)

• Gain stakeholder and community buy-in *before* saying it's a rap...



Developing Specific Messages for Various Audiences and Modalities

Who's our audience?

- √ Public Health Associates
- √ Community Stakeholders
- √ Community at large
- √ Health System stakeholders
- ✓ Media

Audiences

Determine how they receive information

- Segment audiences to "fit" messages to how they already receive information
- Examine patterns (do they receive information via US mail, email, twitter, RSS feeds, word of mouth, newsletters, etc.)
- √ Talk with stakeholders to gain a better understanding of specific communication patterns
- Make adjustments to reach your targeted audiences

Audiences

- Develop messages that "fit" each audience
- In some cases your messages will be the same for all audiences
- In others you may need to change your approach to achieve your desired outcome

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Audience Example

- Medical providers
 - √ Conferences
 - ✓ Journals
 - ✓ Publications
 - ✓ Word of mouth with other professionals
 - ✓ Need to be able to cross-reference with this audience

Media

Example

Print Media

- Still relationship based and opportunity for rapport building
- Focus on specific information using key stakeholder (name dropping may work)
- Expect to talk with the reporter and give additional information

Example

- Web-based media
- √ Submit release or story
- Provide quick phone or sometimes an email request
- Follow-up quickly with any "specific" additional information

Always Thank the reporter!

Facebook Blogs Twitter YouTube RSS Feeds

Social Media

Social Media - 101

✓ Blogs are usually maintained by an individual with regular entries of commentary, descriptions of events, or other material such as graphics or video. Entries are commonly displayed in reverse-chronological order. Blog can also be used as a verb, meaning to maintain or add content to a blog.

Twitter

• Twitter is a website, owned and operated by Twitter Inc., which offers social networking microblogging service, enabling its users to send and read messages called tweets.

Tweets are text-based post of up to 140 characters displayed on the user's profile page. Tweets are publicly visible by default; however, senders can restrict message delivery to just their followers. Users may subscribe to other users' tweets – this is known as following and subscribers are known as followers or tweeps.

RSS Feed

RSS (most commonly expanded as Really Simple Syndication) is a family of: web feed formats used to publish frequently updated works—such as blog entries, news headlines, audio, and video—in a standardized format.[2] An RSS document (which is called a "feed", "web feed", [3] or "channel") includes full or summarized text, plus metadata such as publishing dates and authorship. Web feeds benefit publishers by letting them syndicate content automatically.

Watch Social Media 101 for Executives www.youtube.com/watch?v=uqTG1gkRcDs

Media Messaging Outlining your "Story"

- Know the History of the IPLAN
 - ✓ Integrate your overarching message
- Review resource materials
- Integrate data & statistics
- Develop and refine talking points
- Tell your story (start with a problem and solve it)
- · Practice, practice, practice

IPLAN Overview

- The Illinois Project for Local Assessment of Needs (IPLAN) is:
- $\checkmark\,$ A community health assessment and planning process, conducted by local Illinois health departments every five years.
- Based on the Assessment Protocol for Excellence in Public Health (APEX-PH) model, IPLAN is grounded in the core functions of public health and addresses public health practice standards.
- The completion of IPLAN fulfills most of the requirements for Local Health Department certification under Illinois Administrative Code Section 600.400: Certified Local Health Department Code Public Health Practice Standards.

The essential elements of IPLAN are:

- an organizational capacity assessment
- a community health needs assessment
- a community health plan, focusing on a minimum of three priority health problems

IPLAN Key message

- Key messages are ideas that you want conveyed
- Concepts that help your audience FOCUS

Key messages:

- ✓ Our communities are not healthy
- ✓ Engaging health system and community stakeholders in the ownership of the IPLAN that promotes healthier communities

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IPLAN Story Outline

- Our Community wasn't healthy (Problem)
- We came together and built a plan of action by: (Solution)
- ✓ Engaging people from our community and local health system who wanted to promote the health of our residents
- √ We provided health promotion information that included data and statistics
- ✓ Anyone wanting to get involved was welcome
- ✓ Everyone was allowed to share their stories of success

Refining your Talking Points Building on Your Success Story

Example:

- Our community wasn't healthy
- In our county we have large pockets of urban areas where healthy fresh foods are unavailable
 - ✓ Insert local data and statistics
- Liquor stores, gas stations and fast food restaurants were our primary food outlets
- ✓ Insert data (# of fast food restaurants, gas stations, liquor stores)
- Cancer, diabetes and hypertension rates are more than double what they are in the suburbs
 - ✓ Insert related comparative statistics
 - ✓ We also utilized the health promotion resources of the American Cancer and Diabetes associations, etc.

Refining your Talking Points Building on Your Success Story

Example

- Working with our health system stakeholders and county health department who provided health data and statistics,
- our local community leaders who hosted informational meetings to hear our views on community issues, good health and fresh food
- We started an effort utilizing state/local public officials, our public, private and community stakeholders and individuals to:
 - Mobilize community residents to sign a petition to get local fresh foods
 - Formed a neighborhood watch to improve safety so that residents can walk and play in the community
 - ✓ get a large grocery store in our neighborhood

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Refining your Talking Points Building on Your Success Story

Example:

- · Decide who will tell your story
- · A community member, official, etc.
- The story teller must:
 - √ have a compelling personal interest
 - √ fit your audience
 - √ understand your message
 - √ stay with your topic

Getting your Story Covered

Traditional Media

- Contact local reporters usually phone and email
- Send a formal press release
- Piggyback on larger events that help to tell your story
- Be a name dropper by using celebrities attached to your cause
- Use the media expertise of your stakeholders

Social Media

 Email, Tweet, Facebook, etc. to share short messages that resonate with your relationship data base and others

Example: Wow – amazing community plan see it at www.iphi.org

 Film and post a YouTube then send as a link to relationship data base

Ring – A Reporter's Calling

Do

- DO listen to the request and determine if you're the right person - if not, get the right person or pass
- DO listen to the question and construct a direct response
- DO incorporate key messages "your story" into your response
- DO choose your words very carefully
- DO Send a formal press release and/or requested f/u info
- DO thank the reporter for the interview

Don't

- DON'T use jargon or technical language that the audience is unlikely to understand
- DON'T repeat a negative message that the reporter might ask
- DON'T make any comments that you don't want to be part of the story – nothing is "off the record"
- DON'T make jokes or sarcastic comments - they can easily be misconstrued

Evaluating Success

Determine your evaluation process at start

Suggestions:

- ✓ Did your story get media coverage?
- ✓ Did you engage the community at large?
- √ Is the story being repeated living on without you repeating it?

Review

- Relationship databases
- Identifying key components for message development
- Developing specific messages for various audiences/modalities
- How to outline your story
- Evaluating success

Remember Q&A Session April 14th 2:30 to 3:30 PM

Resources

- American Marketing Association <u>www.marketingpower.com</u>
- Marketing that matters by Conley & Fishman
- Illinois Public Health Institute website www.iphionline.org
- Illinois Administrative Code Section 600.400
- Cook County Health Department WEPLAN 2005
- The Social Media Campaign by Hayes & Papworth

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Tell your Story Thank you!

April 14, 2011

R. Haughton-Pitts Communications



Feedback

- Please complete the online feedback survey following this session
- Your input is used to plan future offerings.
- Check your email for a link to the survey or you will find it on the IPLAN website where you downloaded this Webinar.















